

# Pearson Edexcel International GCSE (9–1)

**March – June 2025**

**Time** 22–23 minutes (total), which includes 10 minutes' preparation time and 12–13 minutes' examination time

**Paper  
reference**

**4WES4/01**

## **English as a Second Language**

### **UNIT 4: Speaking**

#### **Task 1: Role play**

#### **Instructions to the teacher/examiner**

**You do not need any other materials.**

### **Instructions**

- You should open the role play with the introduction provided.
- You then ask the first question.
- The role play is recommended to last between 1 and 2 minutes.
- The set questions and comments must be asked as they are presented.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

*Turn over* ►

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### **Task 1 – Role play**

- This task should last between 1 and 2 minutes.
- Each role-play scenario consists of two cards – one for the teacher/examiner and one for the candidate.
- The teacher/examiner cards contain instructions on how to conduct the role play and the exact questions to ask. The teacher/examiner reads the role-play scenario in English before asking the first question.
- The candidate cards include prompts as a guide and highlight where the candidate needs to ask a question (indicated by the symbol '?') and where an unseen question is posed to them by the teacher/examiner (indicated by the symbol '!').
- Candidates have five opportunities to speak – each worth 2 marks. There is a maximum of 10 marks available for this task.

## Task 1 (role play teacher/examiner card)

### STIMULUS RP1

#### Topic: Going to a restaurant

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You are talking to a friend. You want to go to a restaurant together. I am your friend. I will speak first.

|   |                                                                                                                                                                                                                                   |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Hello. What day do you want to go to the restaurant?</i></b><br>Allow the candidate to say what day they want to go to the restaurant.                                                                                      |
| 2 | <b><i>What time do you want to go?</i></b><br>Allow the candidate to say what time they want to go.                                                                                                                               |
| 3 | <b><i>!</i></b><br><b><i>What is your favourite type of food?</i></b><br>Allow the candidate to say what their favourite type of food is.                                                                                         |
| 4 | <b><i>I know a very good restaurant in town. How do you want to travel there?</i></b><br>Allow the candidate to say how they want to travel to the restaurant.                                                                    |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to ask about the price of the food at the restaurant.<br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

## Task 1 (role play teacher/examiner card)

### STIMULUS RP2

#### Topic: Talking about a swimming club

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You are talking to a friend. You are telling them about your swimming club. I am your friend. I will speak first.

|   |                                                                                                                                                                                                                         |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>What day do you go to the swimming club?</i></b><br>Allow the candidate to say what day they go to the swimming club.                                                                                             |
| 2 | <b><i>What time do you go to the swimming club?</i></b><br>Allow the candidate to say what time they go to the swimming club.                                                                                           |
| 3 | <b><i>!</i></b><br><b><i>Who do you go to the swimming club with?</i></b><br>Allow the candidate to say who they go to the swimming club with.                                                                          |
| 4 | <b><i>What do you enjoy about the swimming club?</i></b><br>Allow the candidate to say what they enjoy about the swimming club.                                                                                         |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to invite you to come to the swimming club.<br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

## Task 1 (role play teacher/examiner card)

### STIMULUS RP3

#### Topic: Booking transport for a trip

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You are at a coach station. You want to buy tickets for a coach trip. I am the person selling the tickets. I will speak first.

|   |                                                                                                                                                                                                               |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Hello. Where do you want to travel to?</i></b><br>Allow the candidate to say where they want to travel to.                                                                                              |
| 2 | <b><i>What day do you want to return?</i></b><br>Allow the candidate to say what day they want to return.                                                                                                     |
| 3 | <b><i>!</i></b><br><b><i>What time do you want to leave?</i></b><br>Allow the candidate to say what time they want to leave.                                                                                  |
| 4 | <b><i>How many tickets do you want to buy?</i></b><br>Allow the candidate to say how many tickets they want to buy.                                                                                           |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to ask how much the tickets cost.<br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

## Task 1 (role play teacher/examiner card)

### STIMULUS RP4

#### Topic: Making a hotel booking

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You want to stay in a hotel. You are speaking to the hotel receptionist. I will play the role of the hotel receptionist. I will speak first.

|   |                                                                                                                                                                                                                     |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Hello and welcome. Where did you travel from today?</i></b><br>Allow the candidate to say where they have travelled from today.                                                                               |
| 2 | <b><i>How many rooms do you need to book?</i></b><br>Allow the candidate to say how many rooms they need to book.                                                                                                   |
| 3 | <b><i>!</i></b><br><b><i>What are you going to do during your stay?</i></b><br>Allow the candidate to say what they are going to do during their stay.                                                              |
| 4 | <b><i>OK. What day do you want to leave the hotel?</i></b><br>Allow the candidate to say what day they want to leave the hotel.                                                                                     |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to ask where there is a restaurant.<br><br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

## Task 1 (role play teacher/examiner card)

### STIMULUS RP5

#### Topic: School lunch break

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You are talking to a new student at your school. They want to know about the lunch break at school. I am the new student. I will speak first.

|   |                                                                                                                                                                                                                         |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Hello. What food can you buy for lunch?</i></b><br>Allow the candidate to say what food can be bought for lunch.                                                                                                  |
| 2 | <b><i>Which sports can you do during the lunch break?</i></b><br>Allow the candidate to say which sports you can do during the lunch break.                                                                             |
| 3 | <b><i>!</i></b><br><b><i>Who do you like to spend your lunch break with?</i></b><br>Allow the candidate to say who they like to spend their lunch break with.                                                           |
| 4 | <b><i>Sometimes I want to do homework during the lunch break. Where can I go to study?</i></b><br>Allow the candidate to say where you can study during the lunch break.                                                |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to invite you to do something at lunch.<br><br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**



## Task 1 (role play teacher/examiner card)

### STIMULUS RP6

#### Topic: Using a computer for schoolwork

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You are talking to a new student. They want to know about using a computer for schoolwork. I am the new student. I will speak first.

|   |                                                                                                                                                                                                                         |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Where are the computers in this school?</i></b><br>Allow the candidate to say where the computers are in the school.                                                                                              |
| 2 | <b><i>Which subjects do you use a computer for?</i></b><br>Allow the candidate to say which subjects they use a computer for.                                                                                           |
| 3 | <b><i>!</i></b><br><b><i>How long do you use a computer for each day?</i></b><br>Allow the candidate to say how long they use a computer for each day.                                                                  |
| 4 | <b><i>What do you like about using a computer for your schoolwork?</i></b><br>Allow the candidate to say what they like about using a computer for their schoolwork.                                                    |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to ask about using a computer for homework.<br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

## Task 1 (role play teacher/examiner card)

### STIMULUS RP7

#### Topic: A part-time job

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You want a part-time job at a cinema. You are speaking to the manager. I am the manager. I will speak first.

|   |                                                                                                                                                                                                   |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>Why do you want a job at this cinema?</i></b><br>Allow the candidate to say why they want a job at the cinema.                                                                              |
| 2 | <b><i>How many hours can you work each week?</i></b><br>Allow the candidate to say how many hours they can work each week.                                                                        |
| 3 | <b><i>!</i></b><br><b><i>What types of films do you like to watch?</i></b><br>Allow the candidate to say what types of films they like to watch.                                                  |
| 4 | <b><i>When can you start work at the cinema?</i></b><br>Allow the candidate to say when they can start work at the cinema.                                                                        |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to ask about the pay.<br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

## Task 1 (role play teacher/examiner card)

### STIMULUS RP8

#### Topic: Future career plans

#### Instructions to teacher:

- The English phrases below must be asked in English exactly as they are written down. There must be no supplementary questions and no re-phrasing of questions. The statements/questions may be repeated no more than twice.

#### Begin the role play by reading the following introduction:

We are now going to complete Task 1 of the test, which is the role play.

You are talking to your careers teacher. They want to know about your plans for the future. I am your careers teacher. I will speak first.

|   |                                                                                                                                                                                                           |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <b><i>What job do you want to do in the future?</i></b><br>Allow the candidate to say what job they want to do in the future.                                                                             |
| 2 | <b><i>What do you like about that job?</i></b><br>Allow the candidate to say what they like about the job.                                                                                                |
| 3 | <b><i>!</i></b><br><b><i>What subjects do you need to study for that job?</i></b><br>Allow the candidate to say what subjects they need to study.                                                         |
| 4 | <b><i>What skills do you need to have?</i></b><br>Allow the candidate to say what skills they need to have.                                                                                               |
| 5 | <b><i>? [Prompt the candidate to ask a question if necessary – do you have a question for me?]</i></b><br>Allow the candidate to ask about work experience.<br><i>Give an appropriate brief response.</i> |

End Task 1 with the following:

**Thank you. That is the end of Task 1.**

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